

PS192 Monument School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	16	6%	6%	19%	31%	38%	13%	69%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	5%	10%	70%	15%	5%	85%
Reading Basic Understanding	20	0%	5%	20%	50%	25%	5%	75%
Writing Conventions	20	0%	30%	15%	55%	0%	30%	55%
Writing Effectiveness	20	0%	5%	45%	50%	0%	5%	50%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	0%	15%	45%	40%	0%	15%	40%
Problem Solving	20	0%	25%	25%	45%	5%	25%	50%
Skills	20	0%	15%	10%	40%	35%	15%	75%

PS192 Monument School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS192 Monument School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	7%	7%	14%	29%	43%	14%	71%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	5%	11%	68%	16%	5%	84%
Reading Basic Understanding	19	0%	5%	21%	47%	26%	5%	74%
Writing Conventions	19	0%	32%	16%	53%	0%	32%	53%
Writing Effectiveness	19	0%	5%	47%	47%	0%	5%	47%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	16%	42%	42%	0%	16%	42%
Problem Solving	19	0%	21%	26%	47%	5%	21%	53%
Skills	19	0%	16%	11%	37%	37%	16%	74%

PS192 Monument School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	7%	20%	33%	40%	7%	73%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	5%	11%	68%	16%	5%	84%
Reading Basic Understanding	*	0%	5%	21%	47%	26%	5%	74%
Writing Conventions	*	0%	26%	16%	58%	0%	26%	58%
Writing Effectiveness	*	0%	0%	47%	53%	0%	0%	53%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	42%	42%	0%	16%	42%
Problem Solving	*	0%	21%	26%	47%	5%	21%	53%
Skills	*	0%	11%	11%	42%	37%	11%	79%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS192 Monument School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	8%	8%	31%	46%	15%	77%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	13%	63%	19%	6%	81%
Reading Basic Understanding	*	0%	6%	25%	50%	19%	6%	69%
Writing Conventions	*	0%	38%	13%	50%	0%	38%	50%
Writing Effectiveness	*	0%	6%	56%	38%	0%	6%	38%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	19%	38%	44%	0%	19%	44%
Problem Solving	*	0%	25%	25%	44%	6%	25%	50%
Skills	*	0%	13%	13%	38%	38%	13%	75%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS192 Monument School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	7%	7%	14%	29%	43%	14%	71%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	5%	11%	68%	16%	5%	84%
Reading Basic Understanding	19	0%	5%	21%	47%	26%	5%	74%
Writing Conventions	19	0%	32%	16%	53%	0%	32%	53%
Writing Effectiveness	19	0%	5%	47%	47%	0%	5%	47%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	16%	42%	42%	0%	16%	42%
Problem Solving	19	0%	21%	26%	47%	5%	21%	53%
Skills	19	0%	16%	11%	37%	37%	16%	74%